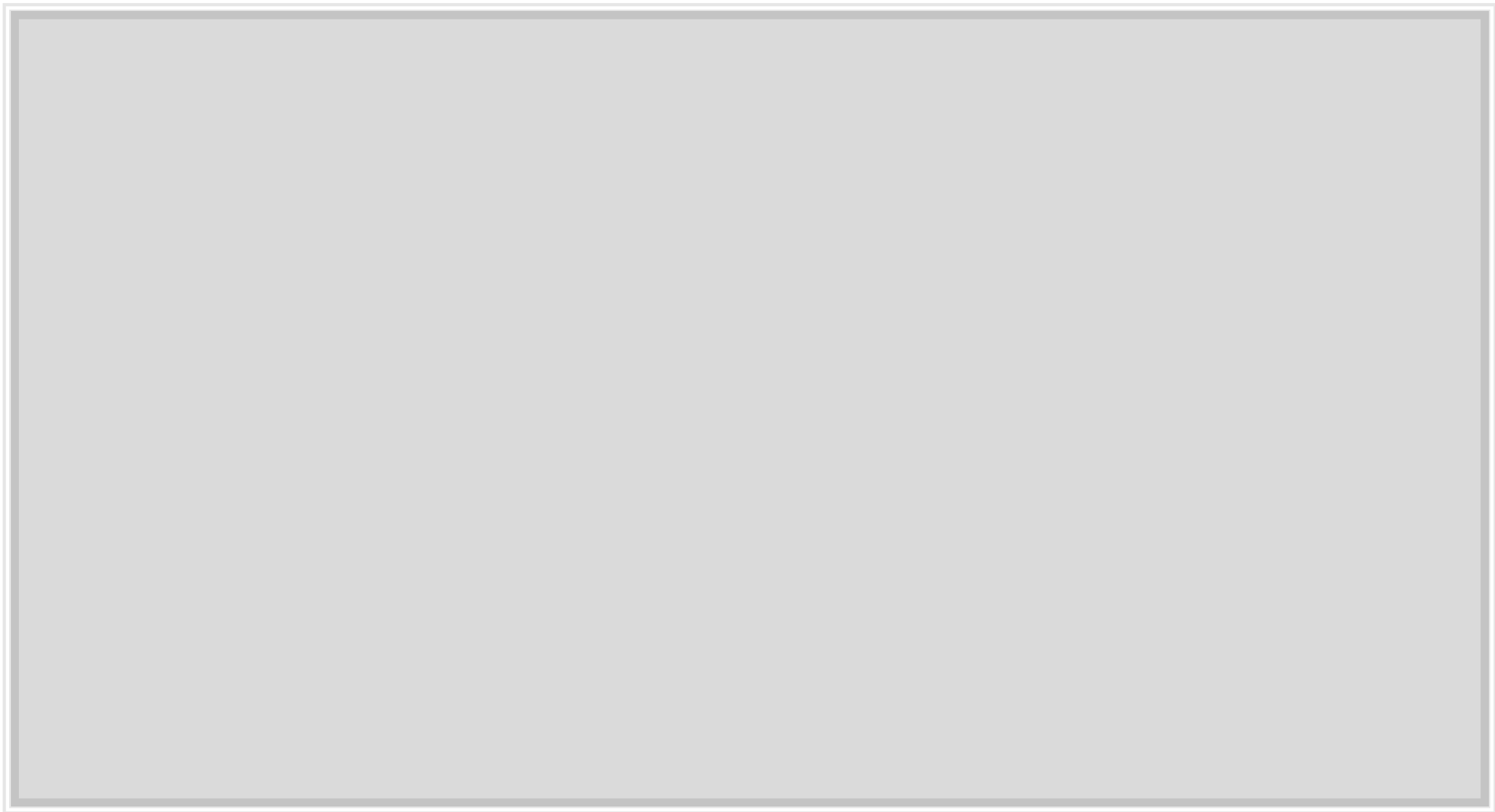


# Early Childhood Education Student Learning & Licensure

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Workflow Process Defined

Field II and III



# Field II Evaluation Process

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## Fields II Summary Evaluation and Final Disposition Field II

The above 2 forms are filled out by the Student and Mentor (separate forms)

## Fields III Summary Evaluation Final

The above form is filled out by the Student and Mentor (separate forms)

## Final Disposition Field III

This is filled out by the student, mentor and supervisor(separate forms)

Once the correct ones are filled out the process is ALWAYS SAVE AND SUBMIT. Once the SUBMIT is hit the eval will be closed.

The Student Eval is always in the body while the Supervisors and Mentors are on the right side.

The title of the evaluator is ALWAYS on the right side.

### Midterm Clinical Summary Evaluation

CANCEL

#### Midterm Clinical Summary Evaluation

**Directions:** Additional comments and narrative feedback is encouraged and should be added at the end of the form.  
Complete the form by rating and commenting.

**4- Exceeds**  
Exceptional level of performance indicating the candidate has gone beyond expectations for this level of experience.

**3- Target**  
Proficient level of performance indicating the candidate has mastered expectations for this level of experience, is able to function independently, or mentor teacher or university supervisor prompts, and is ready to move to the next stage of their development.

**2- Accept**  
Basic level of performance indicating the candidate has met expectations for this level of experience, is able to demonstrate competency in most phases but it does need assistance, and is ready to move to the next stage of their development. Candidate requires minimal guidance, practice and support from their experience or supervisor/mentor.

**1- Unacceptable**  
Unsatisfactory level of performance indicating that the teacher candidate has NOT met expectations for this level of experience, is unable to perform without direct supervision or assistance, and is NOT ready to move to the next stage of their development. Candidate will require significant coaching and practice before moving on to next level of experience.

**No Evidence (N/A)**  
Not observed or not applicable in this setting.

**Standards (All competencies)**

- Lewis DOE #2. Candidates will demonstrate the knowledge and skills appropriate for their discipline in a clinical or scholarly setting.
- BC #8 Employ critical and creative thinking skills by articulating or crafting an argument's major assertions and conclusions, and evaluation its supporting evidence, using both qualitative and quantitative analysis.
- OSLO #2. Formulate creative responses to complex issues through critical analysis.
- CEC 12020 Field & Clinical Experience Standard

**STUDENT Self Evaluation MIDTERM**

Show all

Total Score: 235/312 - 75.32% - Mean 3.01

ELEMENTS	ACCEPTABLE	TARGET	EXCEEDS
ATTENTION TO DIVERSITY Creates a learning community in which individual differences are respected.	1 Point	2 Points	3 Points

Mentor Feedback

# Support

If you have any issues with the system, there are two resources. If no one is available or after business hours, please call Watermark support listed below.

- The number is 1-800-311-5656
- Option 1 for Student Learning and Licensure



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